



Communicating with Older Adults, Families, and Healthcare Teams























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Intended Learning Outcomes

- Communicate effectively with older adults, families and healthcare teams, demonstrating empathy
- Understanding geriatric-specific communication concerns























Who are Older Adults?

- Between 60 75 years = young old
- Between 75 85 years = old
- 85+ years = older adults having frailty

























Aging...

- Impact of the accumulation of a wide variety of molecular and cellular damage over time leads to a gradual decrease in physical and mental capacity, a growing risk of disease and ultimately death (WHO,2014)
- These changes are neither linear nor consistent, only loosely associated with a person's age in years.
- Beyond biological changes, it is often associated with other life transitions:

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- Relocation to more appropriate housing
- Death of friends and partners

























Effective Communication in Geriatric Care

- Build trust and rapport
- Improves adherence to physiotherapy
- Enhances interdisciplinary collaboration























• Comprehensive geriatric assessment (CGA) is a multidimensional interdisciplinary assessment for evaluating the medical, psychological, physical functions and socioeconomic problems to detect unidentified and potentially reversible problems and develop a coordinated and integrated management plan for treatment and long-term care plan.



Image source: https://www.physio-pedia.com/images/7/7b/CGA_Image_2.jpg ?20200915154948

























Why is it Difficult?

- Hearing impairments
- Speech/language deficits (e.g. Aphasia)
- Cognitive decline (e.g. Dementia)

























Tips For Communicating With Older Patients

- Allow extra time for older patients
- Minimize visual and auditory distractions
- Sit face to face with the patient
- Maintain eye contact
- Listen without interrupting the patient
- Speak slowly, clearly and loudly
- Use short, simple words and sentences
- Stick to one topic at a time

























Tips For Communicating With Older Patients Cont...

- Simplify and write down your instructions.
- Use charts, models and pictures to illustrate your message.
- Frequently summarize the most important points.
- Give the patient a chance to ask questions.

Key points we discussed tod	ay:
Your blood pressure i	s 150/90.
Your goal is less than	
Dietandexerciseareke	ytocontrollingyour hypertension
New medications:	
benazepril (Lotensin)	10 mg - one tablet per day
Instructions:	
	en you first get up in the morning
Take your new pill who	k every morning.
Take your new pill who Walk around the bloc	k every morning. k every afternoon.
Take your new pill who Walk around the bloc Walk around the bloc Cut back on salt and a	k every morning. k every afternoon.
Take your new pill who Walk around the bloc Walk around the bloc Cut back on salt and a Come back for a follo	k every morning. k every afternoon. alcohol.
Take your new pill who Walk around the bloc Walk around the bloc Cut back on salt and a Come back for a follo	k every morning. k every afternoon. alcohol. w-up visit in 2 weeks.

























Tips For Communicating With Older Patients Cont...

- Schedule older patients earlier in the day
- Greet them as they arrive at the practice
- Seat them in a quiet, comfortable area
- Make signs, forms and brochures easy to read
- Be prepared to escort elderly patients from room to room
- Check on them if they've been waiting in the exam room
- Use touch to keep the patient relaxed and focused
- Say goodbye, to end the visit on a positive note

























Educating Families and Caregivers

- Clarify physiotherapy goals and expected outcomes
- Emphasize the role of caregivers in rehabilitation
- Use lay terms and analogies
- Address concerns and expectations empathetically

























Communicating Prognosis and Planning

- Be honest but compassionate
- Avoid jargon; focus on functional improvements
- Involve family members in goal setting

























Interdisciplinary Communication

- Collaborate with health care professionals
- Shared decision making and shared goals
- Trust and mutual respect
- Technology (Telehealth)
- Examples: Geriatric evaluation units, Acute care of the elderly units, Palliative care

























Things To Avoid Doing

- Criticizing, blaming or raising your voice at them.
- Talking too much, too rapidly, too loudly (Silence and pauses are ok).
- Showing any form of hostility towards them.
- Assuming things about them or their situation.
- Being sarcastic or making jokes about their condition.
- · Patronizing them or saying anything condescending.

























Miscommunication?

























Thank you!



















